

Benarkin State School

2025 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Leading systematic curriculum delivery through effective pedagogical practices.

Long-term targets/desired outcomes

- *90% of Students achieving a C or above in English and Maths
- *50% of Students achieving an A or B in English and Maths
- *All teaching staff participate frequently in all phases of moderation (M1,M2,M3,M4)
- *By 2027, Australian Curriculum version V9 is successfully implemented in all year levels

AIP targets/desired outcomes

- 100% Staff participation in leading systematic curriculum delivery
- 100 % Teaching staff engaging in robust data conversations
- By 2027, Australian Curriculum version 9 is successfully implemented in all year levels across all learning areas.
- 85% of all students to receive C or above in English and Mathematics by the end of the year.

School Strategic Plan Strategy:	Systematically enact moderation at multiple junctures, including collaboratively moderating student responses to inform the next steps in teaching and learning	
Actions		Responsible Officer(s)
Collegially work with the Kingaroy South Cluster schools to moderate (M1,M2,M3 or M4) twice per year.		Kerry Christie, Karlee Garrad, Chelsea Wallett
Continue to moderate English internally twice per term to contextualise planning and adjust units for student success.		Kerry Christie, Karlee Garrad, Chelsea Wallett
Continue to moderate the outcomes of all First Nations students for improvement in Learning Areas.		Kerry Christie, Karlee Garrad, Chelsea Wallett
School Strategic Plan Strategy:	Systematically enact processes for teachers and leaders to discuss and refine curriculum plans and assessment guides to strengthen staff capabilities in aligning curriculum, teaching, learning and assessment.	
Actions		Responsible Officer(s)
Whole school to use digital tools and resources within the classrooms to promote student confidence in ICT usage.		Kerry Christie, Karlee Garrad, Chelsea Wallett
Systematically roll out Version 9 of the Australian Curriculum implementing English and Maths in 2024, planning for Science in 2025 and familiarising all other Learning areas as they are released.		Kerry Christie, Karlee Garrad, Chelsea Wallett
School Strategic Plan Strategy:	Develop the capabilities of leaders and teachers in applying digital pedagogies in classroom learning to enhance their knowledge of effective teaching strategies.	
Actions		Responsible Officer(s)
Align Professional Development to staff DPP engaging regional or external support to enhance knowledge.		Kerry Christie
Identify opportunities for leaders and teachers to participate in professional conversations to build a shared knowledge and a common language about pedagogy.		Kerry Christie, Karlee Garrad, Chelsea Wallett



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School Strategic Plan Strategy:	Maintain processes for capturing community voice to inform school decision-making processes and to foster connections that contribute to student success in learning, wellbeing and engagement.
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Actions	Responsible Officer(s)
Prioritise the enactment of the Parent and Community Engagement Framework to foster strong and innovative approaches to engaging with parents and the broader community.	Kerry Christie, Karlee Garrad, Chelsea Wallelt

School Strategic Plan Strategy:	Build leader' and teachers' knowledge of the 3 principles of pedagogy: The curriculum, the learner, and the learning, to support a shared understanding of evidence-informed pedagogies.
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Actions	Responsible Officer(s)
Identify opportunities for leaders and teachers to participate in professional conversations to build a shared knowledge and a common language about pedagogy.	Kerry Christie, Karlee Garrad, Chelsea Wallelt

Develop the capabilities of leaders and teachers in applying digital pedagogies in classroom to enhance their knowledge of effective teaching strategies.	Kerry Christie
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Continue to implement Positive Behaviour for Learning throughout the school.	Sally Adkins, Kerry Christie, Karlee Garrad, Debra Gauld, Jacynnda Smith, Leanne Smith, Chelsea Wallelt
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School Strategic Plan - 2. Analysing and discussing data

Long-term targets/desired outcomes

- 100% of teaching staff are actively engaged in student data analysis

AIP targets/desired outcomes

- Build teacher capacity in data discussions through regional and school led professional development.

School Strategic Plan Strategy:	Broaden leaders' and teachers' skills in using system-based data tools to inform whole-school, cohort and individual student support interventions.
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Actions	Responsible Officer(s)
100% of all staff are engaged in an effective annual Performance Review Process and have relevant and appropriate APDP's in place each year.	Kerry Christie, Karlee Garrad, Chelsea Wallelt

Timetable data discussions to support student progress each month during staff or curriculum meetings	Kerry Christie
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School Strategic Plan Strategy:	Strengthen the data analysis capabilities of all staff to deepen the culture of persistent focus on students' learning progression.
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Actions	Responsible Officer(s)
Include data discussions termly in staff/curriculum meetings	Kerry Christie



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Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



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