



Benarkin State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Building all Staff Capability and Wellbeing

Long-term targets/desired outcomes

- Twice yearly moderation processes to be embedded in the pedagogy of the school. Timbertowns Cluster to moderate
- Collegial Engagement Framework reviewed and enacted upon yearly toward gaining Intentional Collaboration.
- All teaching staff to be upskilled in AC and WSC by end of 2021.
- SDA decrease and all staff received professional development yearly

AIP targets/desired outcomes

- 100% All staff to complete Professional Development aligning with their DPP.
- All staff invited to join "Walking Club"
- Continue "You've been Mugged" feel good program
- 100% Teaching Staff to participate in Timbertowns and Kingaroy South Cluster Moderation
- 100% Staff encouraged to participate in feedback, mentoring and classroom PBL.
- 100% Teaching Staff to continue Capacity Building in Australian Curriculum
- 100% Teaching Staff to implement feedback with students
- 100% PBL to be implemented throughout the school and Capacity Building for Staff as required.

School Strategic Plan Strategy:	Systematically facilitate moderation processes at a school and cluster level, utilising the before, after, after, end model.	
Actions		Responsible Officer(s)
	Participate in "Timber Towns" moderation Term 3 and Cluster moderation in term 2 & 4.	Kerry Christie
School Strategic Plan Strategy:	Further develop staff capability in teaching and learning, including the use of coaching, mentoring, observation and feedback for all staff members. (Collegial Engagement Framework)	
Actions		Responsible Officer(s)
	PBL Team to upskill staff during PBL staff meetings on Classroom PBL.	Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin
School Strategic Plan Strategy:	Develop teacher understanding of the AC, including achievement standards, content descriptions, general capabilities and cross-curriculum priorities.	
Actions		Responsible Officer(s)
	Continue to upskill staff as required in Australian Curriculum accessing Regional Staff support and in school support	Kerry Christie, Karlee Garrad





Benarkin State School

2022 Annual Implementation Plan

School Strategic Plan - 1. Building all Staff Capability and Wellbeing

Long-term targets/desired outcomes

- Twice yearly moderation processes to be embedded in the pedagogy of the school. Timbertowns Cluster to moderate
- Collegial Engagement Framework reviewed and enacted upon yearly toward gaining Intentional Collaboration.
- All teaching staff to be upskilled in AC and WSC by end of 2021.
- SDA decrease and all staff received professional development yearly

AIP targets/desired outcomes

- 100% All staff to complete Professional Development aligning with their DPP.
- All staff invited to join "Walking Club"
- Continue "You've been Mugged" feel good program
- 100% Teaching Staff to participate in Timbertowns and Kingaroy South Cluster Moderation
- 100% Staff encouraged to participate in feedback, mentoring and classroom PBL.
- 100% Teaching Staff to continue Capacity Building in Australian Curriculum
- 100% Teaching Staff to implement feedback with students
- 100% PBL to be implemented throughout the school and Capacity Building for Staff as required.

School Strategic Plan Strategy:	Build staff capability in utilising high impact teaching strategies, including learning goals and feedback to students, in order to enhance teaching and learning for all students.	
Actions		Responsible Officer(s)
100% Teachers implementing daily feedback to students		Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin
100% Classroom having Learning Walls and teachers implementing with students		Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin
School Strategic Plan Strategy:	Review the pedagogical framework to clearly reflect current pedagogical practices, supporting the implementation of curriculum delivery and student learning.	
Actions		Responsible Officer(s)
Write The Benarkin State School Pedagogy Plan reflecting the Benarkin State School current practises.		Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin
School Strategic Plan Strategy:	Continue to implement Positive Behaviour for Learning and provide professional development for all staff.	
Actions		Responsible Officer(s)
Continue to use PBL framework and provide professional development updates		Karlee Garrad, Nicole Martin, Vicki Matthew





Benarkin State School

2022 Annual Implementation Plan

School Strategic Plan - 2. Successful Outcomes for all Students

Long-term targets/desired outcomes

- 85% of Students achieving A-C on summative assessments
- 100% staff using reading data to group students
- 100% staff to incorporate ICT into reading groups once per week.

AIP targets/desired outcomes

- 90% students to be at or above benchmark in reading DDSW benchmark by end of year
- 80% improvement in A-C data throughout the school
- 100% students requiring ICP to be recorded on One School
- 100% Students to use Learning Walls for success

School Strategic Plan Strategy:	Further develop the utilisation of data walls to enhance analysis regarding growth and achievement of individual students and priority groups.	
Actions	Responsible Officer(s)	
Use Reading Data wall in curriculum meetings to support student improvement	Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin	
Create A-C Data Wall for English and Mathematics	Karlee Garrad, Tegan Manning, Nicole Martin	
School Strategic Plan Strategy:	Review and enhance the assessment overview, including purpose, responsible officer, analysis processes and impact on teaching and learning.	
Actions	Responsible Officer(s)	
Continue to monitor ICP, CPST an BMP during PBL and staff meetings	Kerry Christie, Karlee Garrad, Vicki Matthew	
School Strategic Plan Strategy:	Review the whole-school allocation of human, financial and ICT resources to ensure maximum impact on student learning.	
Actions	Responsible Officer(s)	
Continue to implement and allocate Human and ICT resources throughout the school	Kerry Christie, Christine Wagner	





Benarkin State School

2022 Annual Implementation Plan

School Strategic Plan - 3. Implementing the School Improvement Priorities

Long-term targets/desired outcomes

- Have a formal document for differentiation of student learning by end of 2021.

AIP targets/desired outcomes

- Recording of Differentiation for required students to be on One School

School Strategic Plan Strategy:	Implement a whole-school approach to differentiation that meets the learning needs of all students, including high achieving students.	
Actions	Responsible Officer(s)	
The use of differentiated pedagogy to be recorded in One school support provisions for students	Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin	
Case Management meetings to occur once per term	Kerry Christie, Vicki Matthew	

School Strategic Plan - 4. Strengthen School Community Partnerships

Long-term targets/desired outcomes

- Moderation to be conducted with cluster schools once per term.
- Use the School Opinion Survey process to gauge the opinions of the parents and students about the school improvement agenda
- Yr 6 students to attend NSHS Technology challenge yearly.
- Upper students to compete in Small School's Technology challenge in term 3 yearly.

AIP targets/desired outcomes

- 100% school involvement in community events
- Filming/ photographing student achievements throughout the year to share at End of Year Community Presentation

School Strategic Plan Strategy:	Enhance the work of the various clusters, further developing teacher capability and reviewing the purpose and focus of each cluster. (Kingaroy South Cluster, Timbertowns Moderation Cluster, Small School Technology Cluster)	
Actions	Responsible Officer(s)	
100% Teacher participation	Kerry Christie, Karlee Garrad, Tegan Manning, Nicole Martin	





Benarkin State School

2022 Annual Implementation Plan

School Strategic Plan - 4. Strengthen School Community Partnerships

Long-term targets/desired outcomes

- Moderation to be conducted with cluster schools once per term.
- Use the School Opinion Survey process to gauge the opinions of the parents and students about the school improvement agenda
- Yr 6 students to attend NSHS Technology challenge yearly.
- Upper students to compete in Small School's Technology challenge in term 3 yearly.

AIP targets/desired outcomes

- 100% school involvement in community events
- Filming/ photographing student achievements throughout the year to share at End of Year Community Presentation

School Strategic Plan Strategy:	Continue to work with the community toward improving student outcomes.
--	--

Actions	Responsible Officer(s)
Continue to be actively involved with the local Blackbutt community festival events.	Kerry Christie
Continue to support the Benarkin State School P & C	Kerry Christie
Continue to be involved with interschool programs and events	Kerry Christie

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director



**Queensland
Government**