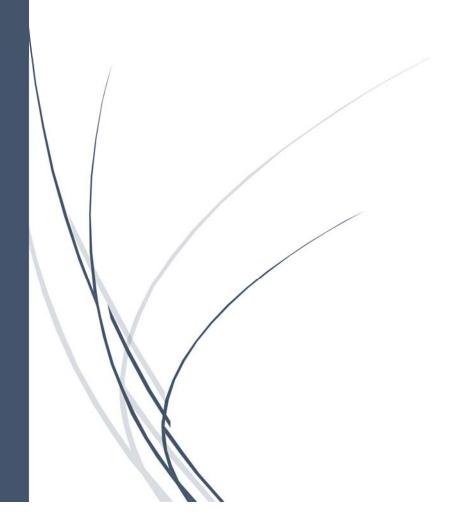


BENARKIN STATE SCHOOL — Learning and Wellbeing Framework





Benarkin State School's commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Benarkin State School does this by:

- Acknowledging individual differences and providing opportunities for all students to learn and succeed
- Applying PBL rules and consequences that are:
 - -negotiated by staff, students and parents
 - -clearly posted around school
 - -rewarding positive behaviour -every child feels safe at school
 - -being proactive not reactive
 - -maintaining encouraging procedures
 - -continuous monitoring and evaluating
- · Encouraging positive tones within the school
- Student participation
 - -running assembly
 - collaboratively planning Stephanie Alexander Kitchen Garden activities
- · Commitment to professional development.
- Being a Sun Smart school
- Following our motto, "Learning and Growing together"

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Benarkin State School does this by:

- explicitly teaches social and emotional capabilities
- building positive relationships between teacher, student and parent.
- Is responsive to the student needs
- Sourcing extracurricular activities for students
- Implementing Australian Curriculum

POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Benarkin State School does this by:

- Involving students and parents in the regular review of school policies and procedures and the determination or computer use, class and playground rules.
- All staff engaging in Student Protection, Code of conduct, Asbestos training, Risk Management programs
- All staff skilled and regularly updated in CPR for Life in Schools, administration of routine and emergency medication in schools, anaphylaxis guidelines for Queensland State Schools.
- Smart Moves
- Healthy Break
- "To the Doorstep" drop off and pick up procedure

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Benarkin State School does this by:

- Catering for student needs
- Having an "Open Door Policy"
- Inviting parents and community to school events
- Encouraging parent participation in extra- curricular activities
- Engaging volunteers to work with the students
- Offering Professional Development to parents and community members
- Using newsletters, posters and advertising notice boards to keep community informed of school functions
- Offer interviews
- · Offering School Kitchen for community events.
- Cluster Year 6 transition activities
- Cluster partnerships towards enhancing Pedagogical practices