

# Investing for Success

Under this agreement for 2019  
Benarkin State School will receive

**\$27,746**

## This funding will be used to

- Increase the percentage of Early Years students achieving Benchmark to 75% by conclusion of the 2019 school year;
- Year 3/5 NAPLAN: Increase the percentage of students reaching the "Upper Two Bands" in Reading to 50%;
- Year 3/5 NAPLAN: Increase the percentage of students reaching the "National Minimum Standard" in Reading to 75%;
- Build staff capacity in The Teaching of Reading.

## Our initiatives include

- Continuing to building a rich culture of observation and feedback to include mentoring through development of all staff collaboration based on pedagogical practices focussed on The Teaching of Reading;
- Continuing with our professional learning community of school staff in Case Management processes enhancing our teaching practices and every student outcome with a focus on Reading;
- Establishing a whole school approach of Effective Literacy Teaching and Learning using the 14 parameters process;
- Continuing literacy blocks for The Teaching of Reading targeting phonemic awareness.

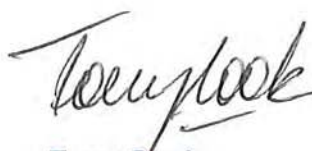
Evidenced by :Sharratt & Fullan – Putting Faces on the Data; Dr Heggerty – Phonemic Awareness

## Our school will improve student outcomes by

|  |                 |
|--|-----------------|
| • Supporting students in the Early Years through the provision of Teacher Aides to provide small group intervention in literacy. | \$ 16 600       |
| • Employing staff to support the continuation of our school based Play Group.  | \$ 2 400        |
| • Building Staff Capacity through Professional Development in Literacy.  | <u>\$ 8 746</u> |
| <b>TOTAL</b>   | <b>\$27,746</b> |



**Kerry Christie**  
Principal  
Benarkin State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**